

### CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

<b>School/District:</b>	Allendale Elementary School/Allendale County Schools
<b>Academic Year:</b>	2015 - 2016
<b>Data Sources:</b>	Educators Handbook, NWEA MAP, & Classworks Data Reports
<b>Current Plans:</b>	State Priority Plan, Title I Plan, School Renewal Plan

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	Decrease the number of discipline referrals by at least 10% as compared to the 2014 – 2015 school year through the use of full implementation of PBIS and school-wide expectations for behavior.	Educators Handbook	Monthly Reports	Renata Green, Tammera Suggs, Instructional Coaches, & Teachers	Within the 2014 – 2015, 599 incidents occurred at Allendale Elementary School. On average, three referrals were written on a daily basis.
2	During the 2015 – 2016 school year, the percentage of students meeting/exceeding Target RIT on the Mathematics portion of MAP will increase from approximately 15% in Spring 2015 to 25% in Spring 2016.  Classworks will be used to provide prescriptive instructions based on MAP data to ensure there is an increase in student achievement. These reports will be monitored closely by the teachers.	NWEA MAP Testing  Classworks Data Report	Fall, Winter, & Spring Reports  Ongoing	Renata Green, Tammera Suggs, Lena Green, & Teachers	The Spring 2015 MAP Scores will serve as the baseline data. The students have taken the Fall administration of the NWEA MAP Testing for Mathematics. Those test scores will serve as the baseline data for the Spring 2016 scores.

3	<p>During the 2015 – 2016 school year, the percentage of students meeting/exceeding Target RIT on the Reading portion of MAP will increase from approximately 10% in Spring 2015 to 20% in Spring 2016.</p> <p>Classworks will be used to provide prescriptive instructions based on MAP data to ensure there is an increase in student achievement. These reports will be monitored closely by the teachers.</p>	<p>NWEA MAP Testing</p> <p>Classworks Data Report</p>	<p>Fall, Winter, &amp; Spring Reports</p> <p>Ongoing</p>	<p>Renata Green, Tammera Suggs, Lena Green, &amp; Teachers</p>	<p>The Spring 2015 MAP Scores will serve as the baseline data. The students have taken the Fall administration of the NWEA MAP Testing for Reading. Those test scores will serve as the baseline data for the Spring 2016 scores.</p>
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